



Our Meeting

June 15

2022

Recognizing the Ancestral Lands of the Muckleshoot People

SOVEREIGN

AHS Student Activities & Leadership

Gratitude

Kelly Jensen

Bob Jones Service Award Recognition

Jon Price



On May 18th, Stacy presented our school's accreditation report to an AESD Board in Tumwater. This letter represents the results from about 4 months of work pieced together for an authentic depiction of our school over the past five school year.

Many staff members, students, and some parents provided important input along the way.

Thank you to those who participated and for everyone who works at AHS for a successful accreditation result.

We have received ACCREDITATION!

School Accreditation

In partnership with the Association of Educational Service Agencies (AESA)

Provided by:



6005 Tyeo Dr SW ♦ Tumwater, WA 98512
360-464-6853

Facilitated by:



1601 R Avenue ♦ Anacortes, WA 98221
(360) 299-4000

June 1, 2022

Jeff Gardner, Principal
Auburn High School
711 E. Main St.
Auburn, WA 98002

Dear Jeff:

In accordance with the established requirements and procedures of the Association of Educational Service Districts of the State of Washington, it is a pleasure to inform you that Auburn High School has been officially approved for accreditation for a six-year period, contingent upon a satisfactory third-year progress report, expiring in spring 2028.

In reviewing your application for accreditation, the AESD Accreditation Panel Sub-Committee carefully considered the documentation provided by the AESD Accreditation Process Team and its recommendation for action. These accounts, in combination with the additional information you provided at the review meeting on April 19, 2022, offered detail about the work at Auburn High School. As a result, the AESD Accreditation Panel Sub-Committee made the following commendations and recommendations.

Auburn High School is to be **commended** as follows:

- Employing multiple, simultaneous strategies to enhance opportunities for students to succeed beyond surface/programmatic changes only; also working to shift culture and attitudes to produce positive change and outcomes.

The AESD Accreditation Sub-Committee made the following **recommendation**, to be reported at the 2025 third-year review:

- Be intentional about the present and future opportunities to further diversify teaching staff, particularly given the strong legacy and tradition of Auburn High School.

Your students, staff, community members and school team are to be commended for earning this accreditation status. Your local educational service district will be in contact to schedule presentation of a plaque suitable for display to acknowledge your accredited status. We look forward to hearing of your continued successes.

Sincerely,

Bob Estes
AESD Accreditation State Coordinator

- c: Dr. Alan Spicciati, Superintendent, Auburn School District
John P. Welch, Superintendent, PSESD
Larry Francois, Superintendent, NWESD, AESD Accreditation Panel Facilitator
Barbara Peterson, AESD Accreditation Panel Sub-Committee Member
Susan Fortin, AESD Accreditation Panel Sub-Committee Member
Jody Thompson, AESD Accreditation Panel Sub-Committee Member
Mike Hagadone, AESD Accreditation Coach/Facilitator

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READING

Deep Reading Strategies
Note-taking
Graphic Organizers
Summarizing
Vocabulary Building

WRITING

Note-taking
Learning Logs
Quickwrites and Reflections
Writing Process
Peer Evaluation

INQUIRY

Questioning
Levels of Thinking
Cats and Fish
Investigations
Research

THE

WICOR

ORGANIZATION

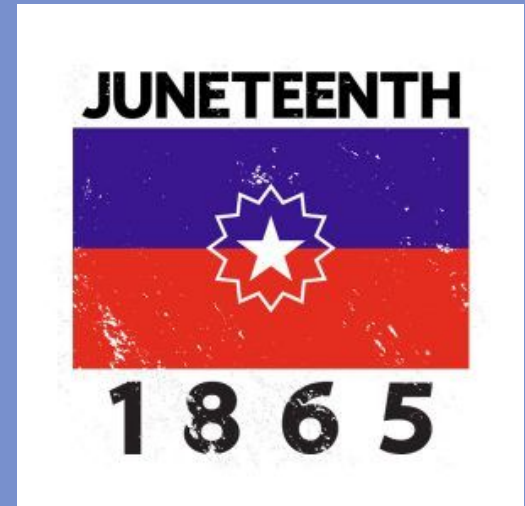
Binders / Organization Tools
Planners and Agendas
Graphic Organizers
Note-taking System
Project Planning and Goals

COLLABORATION

Cats and Fish
Group Activities and Partners
Tutorials
Peer Editing
Class Discussions

5

Juneteenth Holiday



Juneteenth Facts:

- President Biden signed into law the Juneteenth National Independence Day Act on June 17, 2021, making June 19 a federal holiday commemorating the end of slavery in the United States.
- It is the oldest known holiday that commemorates the end of slavery in the US.
- As of 2020, Hawaii, North Dakota and South Dakota are the only states that do not recognize Juneteenth, according to the Congressional Research Service.
- Also called Freedom Day, Jubilee Day, Liberation Day, Emancipation Day (TX)
- Some cities and groups have Miss Juneteenth contests.
- There is a Juneteenth Flag of Freedom. It is half red and half blue with a star in the middle.

Auburn School District will honor the Juneteenth Holiday next school year

GSA Panel Presentation

AUGUST 29th CKH2 Training

- ❑ TRUST
- ❑ WORKING THROUGH CONFLICT
- ❑ STRENGTH BASED APPROACH
- ❑ OPEN TO IMPROVE PRACTICES & BEHAVIORS
- ❑ **GOAL:** HIGH FUNCTIONING TEAM

“MY 360” is a tool

DISCLAIMER

I have **not yet** had a “my 360 coaching session” with **Julie Stapp** from The Flippen Group.



Chris Layton and I skimmed it.

Julie and I will go more in depth in July



1

Urgency and Intensity



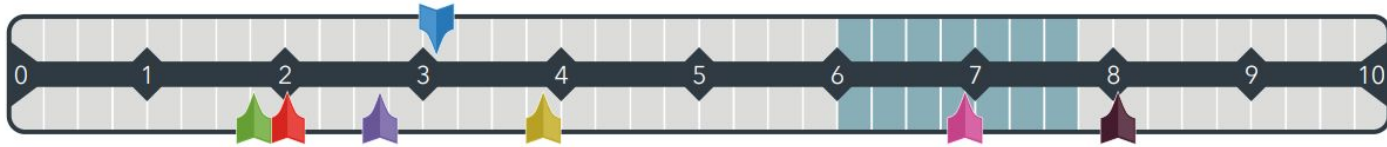
Median Describer Score 9

Reference Range: Represents someone who operates at a faster pace and emphasizes the importance of task accomplishment.

***SLOW DOWN, AND FOCUS ON WHAT WE DO
NOW AND GET BETTER AT WHAT IS WORKING
FOR OUR STUDENTS.***

2

Need to Nurture



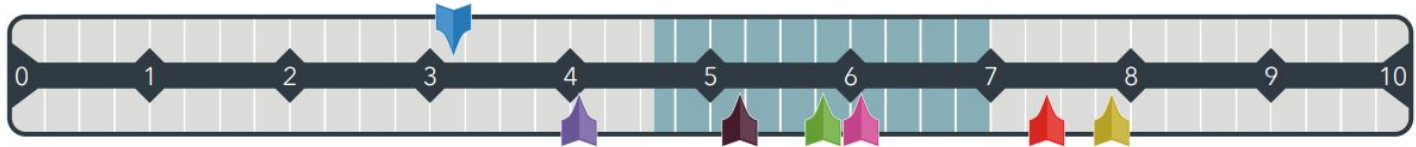
Median Describer Score 3.3

Reference Range: Represents someone who can typically demonstrate care and concern through investing in and encouraging others without overdoing it. This balance helps people build the relational capacity to work through challenges and earn the right to have difficult conversations.

SLOW DOWN, DO MORE CHECK INS ON STAFF

3

Criticality



Median Describer Score 5.9

Reference Range: Represents someone who can be candid and challenge others, usually without pushing too hard.

SLOW DOWN AND FIND OUT MORE.

4

Energy and Expressiveness



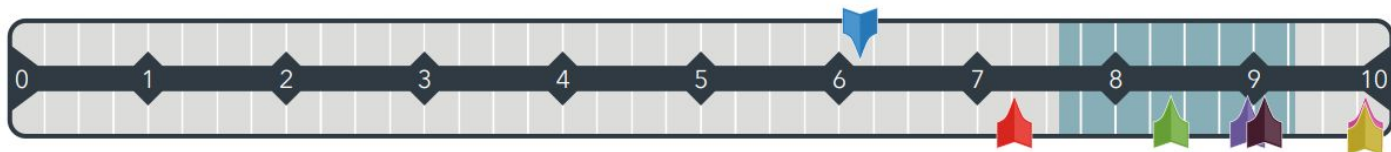
Median Describer Score 7.8

Reference Range: Represents someone who can be fun, magnetic, and comfortable in the spotlight. Research shows that people are drawn to energy, so the reference range reflects people who can leverage their energy and presence to draw others in quickly, put them at ease, and motivate them.

***SLOW DOWN AND MAKE SURE PEOPLE HAVE
WHAT THEY NEED TO FEEL CONFIDENT IN
WHAT THEY ARE DOING.***

5

Self-Confidence



Median Describer Score 9

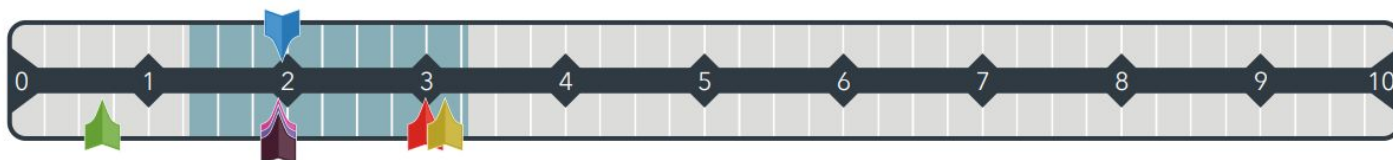
Reference Range: Represents someone who has a strong self-belief without usually taking it too far and coming across as condescending, indifferent, or arrogant.

NOT A BAD PLACE TO BE:

SLOW DOWN AND MAYBE SLOW PLAY MORE OPPORTUNITIES FOR BETTER RESULTS.

6

Self-Critical



Median Describer Score 1.9

Reference Range: Represents someone who can self-critique without beating themselves up or excessively doubting themselves.

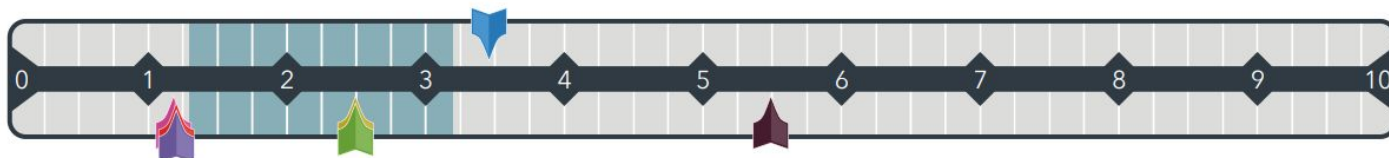
I THINK I'LL STAY RIGHT HERE, MOSTLY.

I'M REFLECTIVE.

*I NOTICE THAT WHEN I TAKE MY TIME
THINGS TEND TO WORK OUT FOR THE BETTER*

7

Need for Encouragement



Median Describer Score 1.8

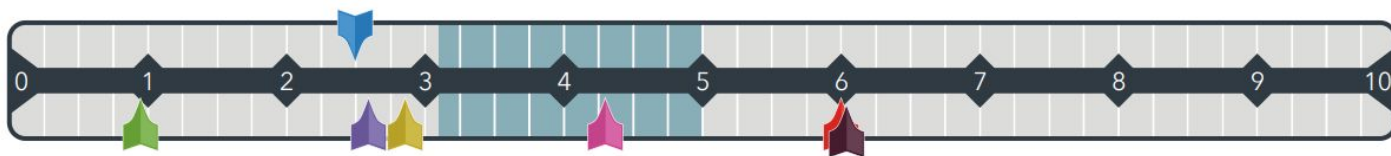
Reference Range: Represents someone who appreciates affirmation and approval from others while still not being dependent on others' validation.

WE WERE WARNED IN MY UW-T ADMIN PROGRAM THAT MAKING THE MOVE TO PRINCIPAL CAN BE ISOLATING.

WAS YOU HAVE TO BE WIRED LIKE THIS OR PREPARE YOURSELF. I LOVE PEOPLE BUT I WAS TOLD NOBODY WILL UNDERSTAND WHAT YOU DO EXCEPT THOSE WHO DO IT, AND THEY DON'T WORK WITH YOU.

9

Deference



Median Describer Score 3.6

Reference Range: Represents people who can assert themselves and take charge without being overbearing. They can lead, but still listen and bring others along.

THE MORAL IMPERATIVE IS WHAT GIVES ME MY DRIVE AND I DO MY BEST TO TEMPER THAT WHEN I WORK WITH OTHERS WHO MAY NOT HAVE THAT SO CLEARLY DEFINED, YET.

10

Self-Control



Median Describer Score 4.5

Reference Range: Represents people who can express and take action without being overly hasty. They can exercise sufficient restraint without being inordinately reluctant or indecisive.

*I WANT TO ASK LOTS OF QUESTIONS ABOUT
THIS WITH MY CKH COACH*

11

Aggressiveness



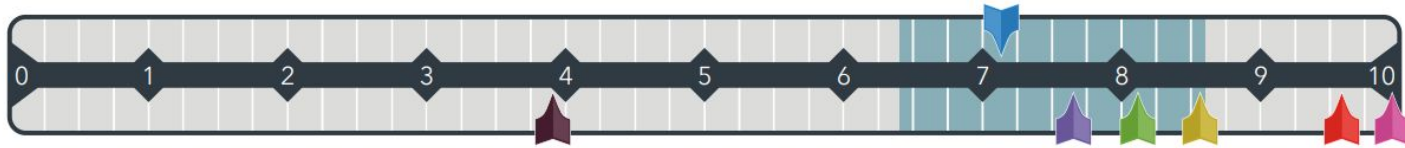
Median Describer Score 4.6

Reference Range: Represents someone who has a good overall balance of being able to push and compete without taking it too far.

I WANT TO ASK MORE QUESTIONS ABOUT THIS WITH MY CKH COACH. I'M BY NATURE COMPETITIVE BUT I FULLY REALIZED WE ACCOMPLISH WAY MORE AS AN ORGANIZATION THROUGH COLLABORATION.

12

Need for Order



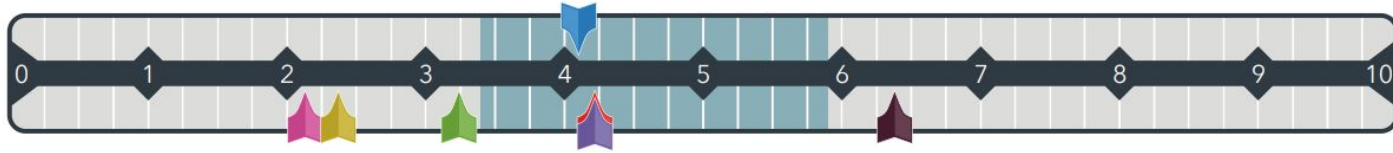
Median Describer Score 8.3

Reference Range: Represents someone who can be detailed and planful, but not at the expense of adaptability and agility.

I LIKE STRUCTURE YET I ALSO CAN ADAPT WHEN STRUCTURE BREAKS DOWN BECAUSE I MAKE MYSELF SEE THAT AS AN OPPORTUNITY.

13

Need for Change



Median Describer Score 3.7

Reference Range: Represents someone who can adequately inject and embrace change without being overly disruptive or unfocused.

*THIS IS ANOTHER ONE I'LL RUN BY MY CKH
COACH.*

So what?

Now what?



“MY 360” does more.

TOP 3

Personal Constraints



TOP 3

Personal Constraints

What is a Personal Constraint? It's something that holds you or the people you influence back. Put simply, it's a behavior you take too far, and ironically it's almost always a strength you take too far. It is essential to understand and play to your strengths, and we believe you can better leverage your strengths by being aware of when you reach the tipping point of overusing them.

The constraints below represent the three behaviors in which your 360 profile data differs most from the reference range. It's common that some of the constraints below boil down to a broader overall constraint, so be sure to look for common themes. It's possible that all three constraints will apply to you, but if not, focus on the ones you agree with. You could even go back and look at the rest of the behaviors in the report and see if any of those would be even more applicable. Think about what you've already been working on and what feedback you've received in the past as you decide what to focus on in your Traction Plan.

I WILL SHARE OUT LATER IN AUG/SEPT.

HOW?

Accessing MY 360

Through:

iheartckh.com/auth/login/

STEPS

1. Select 6 others
2. Let them know
3. Share their emails through the

[iheartckh](https://iheartckh.com)

HOW?

Accessing MY 360

Through:

iheartckh.com/auth/login/

LOGIN REGISTER

Welcome Back!
We are happy to have you here again.

Email Address
jgardner@auburn.wednet.edu ✓ ✕

jgardner@auburn.wednet.edu is a valid registered account.

Password ✕

LOGIN TO CKH

[Forgot Password?](#)

Capturing Kids' Hearts

- Home
- Resources
- My Events
- My Traction Journey
- My 360**
- My Cohorts
- Traction Plan

Watch this video prior to viewing your report.

STEPS

Select 6 others

Let them know

Share their emails through the

iheartckh

AUG 26 to SEPT 1 IN-SERVICEs

Days & Hours that are attached to our District/Building/Principal 44.5 hours.

All 1.0 FTE certificated staff are paid on their contracts for the following dates / times.

- ❑ Friday, August 26th - There is built in department flexibility.
 - ❑ **Time:** See your department chair(s) for times & location.
- ❑ Monday, August 29 @ **AHS & Messiah Lutheran** / 8am-4pm
- ❑ Tuesday, August 30 @ **TBA by ASD** / Time 8am-4pm
- ❑ Wednesday, August 31 @ **Green River College** / 8am-4pm
- ❑ Thursday, September 1 @ **TBA by ASD** / 8am-4pm
- ❑ **Fall Coaching?** All are expected to attend the full in-services
- ❑ **Can't attend?** Be sure to use the appropriate leave.

AUG/SEPT 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>22</u></p> <p>This is new certificated staff training with ASD</p>	<p><u>23</u> Location TBD</p> <p>BLT - check your school email by June 19th</p> <p>AHS BLT Retreat 8-11:30am 3.5 hrs</p> <p>3.5 hrs on your own</p> <p>This is new certificated staff training with ASD</p>	<p><u>24</u></p> <p>All Certificated - Check your school email.</p> <p>This is Day 1 of 2 for new staff CEL 5D+ Training @ ARHS Commons</p> <p>TROJAN DAY @ AHS ALL Day</p>	<p><u>25</u></p> <p>This is Day 2 of 2 for new staff CEL 5D+ Training @ ARHS Commons</p>	<p><u>26</u> SS</p> <p>AHS D/B/P directed time</p> <p>7 hours with Departments. "One ofs" need to contact their evaluating administrator for SIP related approved PD or Activity</p> <ul style="list-style-type: none"> • Dean of students • Athletic Director • Librarian • Career Counselor
<p><u>29</u> SS</p> <p>8am-4pm AHS CKH2</p> <p>AHS</p> <ol style="list-style-type: none"> 1. Commons 2. Library 3. Messiah Lutheran 	<p><u>30</u> SS</p> <p>8am-4pm District Determined Secondary District Determined Day (7hrs) PLC+ Launch</p>	<p><u>31</u> SS</p> <p>8am-4pm District Determined 8-11am Secondary Content Area Trainings @ GRC</p> <p>12-4pm AHS AVID @ GRC</p>	<p><u>September 1</u> SS</p> <p>8am-4pm District Determined</p> <p>Social Emotional Learning (SEL) Training - All ASD Certificated and Classified Staff</p>	<p><u>September 2</u></p> <p>Individually Determined Day (AEA)</p> <p>NOTE: School begins on Tuesday, September 6. The day after Labor Day</p>

LAUNCH