

FOR THE SAKE OF TIME to support our
40-45 min ED CAMP on ELL strategies...

WE NEED TO BEGIN RIGHT ON TIME

THERE ARE REFRESHMENTS!



Our Meeting

March 16

2022



AUBURN HIGH SCHOOL COLLEGE AND CAREER READINESS

CAREER CENTER, ROOM 110

THE CAREER CENTER SUPPORTS STUDENTS AS THEY DEVELOP PLANS FOR THE FUTURE AND SUPPORTS STUDENTS IN ACHIEVING THEIR GOALS

COLLEGE AND CAREER COUNSELOR | ANNA MARSHALL
CAREER CENTER SPECIALIST | SHARON ENGLEHART
COLLEGE AND CAREER READINESS ASSISTANT | MICHELLE FORBES-LUONG

CAREER AND TECHNICAL EDUCATION

CTE COURSES PROVIDE STUDENTS WITH THE ACADEMIC AND TECHNICAL SKILLS, KNOWLEDGE AND TRAINING NECESSARY TO SUCCEED IN FUTURE CAREERS

DEPARTMENT CO-CHAIRS | KELLY JENSEN & TOM KAUP
TEACHERS | JENNIFER BENNETT, KURT EDWARDS, HILARY HAMLETT, LEW KELIHER, MARCI KILLIAN, RONDA KURKA, DAVID PARKER, KRISTA PARSONS, STEPHANIE SCHLEICHER, JANET TARSİ, CHRIS ZAWISLAK

AVID

ADVANCEMENT VIA INDIVIDUAL DETERMINATION IS A NON-PROFIT COLLEGE-READINESS PROGRAM DESIGNED TO HELP STUDENTS DEVELOP THE SKILLS THEY NEED TO BE SUCCESSFUL IN COLLEGE

SITE COORDINATOR | EMILY MARSH
AVID ELECTIVE TEACHERS - 2024 | BETH COCKCROFT & CRYSTAL WISNES
AVID ELECTIVE TEACHERS - 2025 | JENIFER FUERTE-HUNT & JESSICA OVERBY
SITE TEAM | BOONE BORDEN, AARON CROW, JEFF GARDNER, STACY JORDISON, ANNA MARSHALL, KRISTA PARSONS, MARIA VASILIOU, CHRIS ZAWISLAK

COLLEGE AND CAREER LEADERSHIP INSITUTE

THE CCLI TEAM COLLABORATES WITH OTHER SCHOOLS IN THE REGION TO BUILD AN ENVIRONMENT WHERE EVERY YOUNG PERSON CAN THRIVE IN THEIR EDUCATIONS, COMMUNITIES, AND LIFE WITH AN EMPHASIS ON HIGH SCHOOL BEYOND PLAN AND FINANCIAL AID COMPLETION.

CCLI TEAM | SONIA AMADO, EDITH ANDRADE HERNANDEZ, ASHLEY CHO, BRANDI COLE, BRENDON DURHAM, TREMAINE FRAZIER, JEFF GARDNER, KELLY JENSEN, LUPE JIMENEZ-RUIZ, ANNA MARSHALL, SARAHİ PEREZ GARCIA, MOLLY PICATTI-BAKER, EUN-SUN SHIN

COLLEGE SUCCESS FOUNDATION - RALLY FOR COLLEGE, LIBRARY OFFICE

CSF COACHES AND SUPPORTS STUDENTS FROM LOW SOCIO-ECONOMIC BACKGROUNDS TO PREPARE FOR AND GRADUATE FROM COLLEGE

HERO ADVISOR, 9TH- AND 10TH-GRADERS | EUN-SUN SHIN
COLLEGE PREP ADVISOR, 11TH- AND 12TH-GRADERS | SARAHİ PEREZ GARCIA

GEAR UP, ROOM 317

GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS SUPPORTS ALL STUDENTS IN THE CLASSES OF 2024 AND 2025 AND OFFERS TUTORING, MENTORING, CLASSROOM VISITS, FAMILY EVENTS, AND FIELD TRIPS.

SPECIALIST | TREMAINE FRAZIER
SPECIALIST | LUPE JIMENEZ-RIOS

READING

Deep Reading Strategies
Note-taking
Graphic Organizers
Summarizing
Vocabulary Building

WRITING

Note-taking
Learning Logs
Quickwrites and Reflections
Writing Process
Peer Evaluation

INQUIRY

Questioning
Levels of Thinking
Cats and Fish
Investigations
Research

THE

WICOR

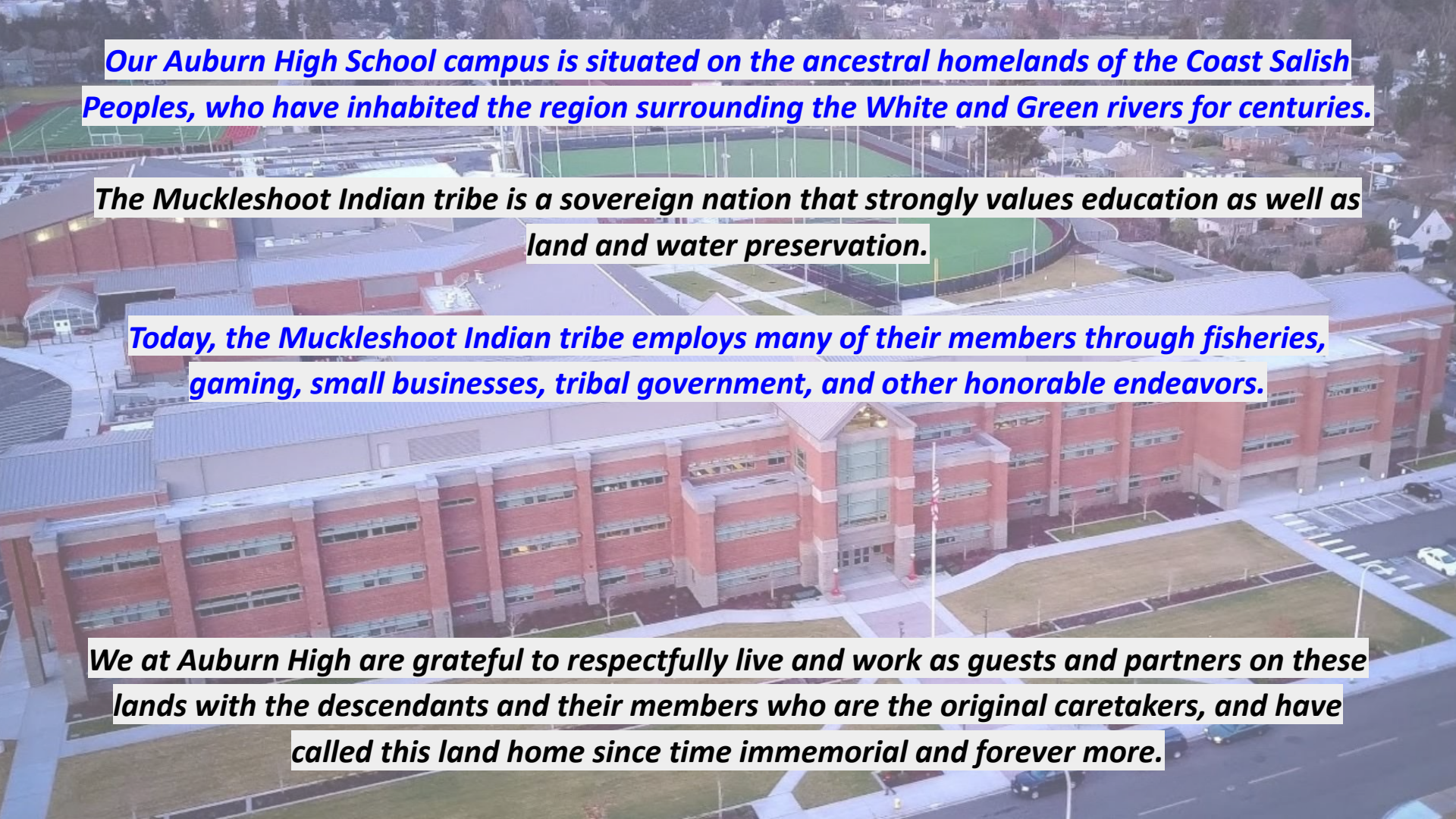
ORGANIZATION

Binders / Organization Tools
Planners and Agendas
Graphic Organizers
Note-taking System
Project Planning and Goals

COLLABORATION

Cats and Fish
Group Activities and Partners
Tutorials
Peer Editing
Class Discussions

5

An aerial photograph of the Auburn High School campus. The main building is a large, multi-story red brick structure with a central entrance featuring a glass facade. To the left, there is a large green sports field, possibly a soccer field, surrounded by a fence. The campus is surrounded by parking lots with several cars. In the background, residential houses and trees are visible under a clear sky.

Our Auburn High School campus is situated on the ancestral homelands of the Coast Salish Peoples, who have inhabited the region surrounding the White and Green rivers for centuries.

The Muckleshoot Indian tribe is a sovereign nation that strongly values education as well as land and water preservation.

Today, the Muckleshoot Indian tribe employs many of their members through fisheries, gaming, small businesses, tribal government, and other honorable endeavors.

We at Auburn High are grateful to respectfully live and work as guests and partners on these lands with the descendants and their members who are the original caretakers, and have called this land home since time immemorial and forever more.

March Equity Touch



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Why do we celebrate Women's History Month?

In **1978**, the celebration of Women's History Month grew out of a weeklong celebration of women's contributions to culture, history and society organized by the school district of Sonoma, California. Presentations were given at dozens of schools, hundreds of students participated in a "Real Woman" essay contest and a parade was held in downtown Santa Rosa.

A few years later, the idea had caught on within communities, school districts and organizations across the country. In **1980**, **President Jimmy Carter issued the first presidential proclamation declaring the week of March 8th as National Women's History Week.**

The U.S. Congress followed suit **the next year**, passing a resolution establishing a national celebration. **Six years later (198)**, the National Women's History Project successfully petitioned Congress to expand the event to the entire month of March.

What is this year's theme?

"Women Providing Healing, Promoting Hope"

This theme is "both a tribute to the ceaseless work of caregivers and frontline workers (teachers) during this ongoing pandemic and also a recognition of the thousands of ways that women of all cultures have provided both healing and hope throughout history."

Here are some famous Women in History in Education

**Mary Jane McLeod Bethune,
Lifelong Activist for African
Americans (1875 – 1955)**



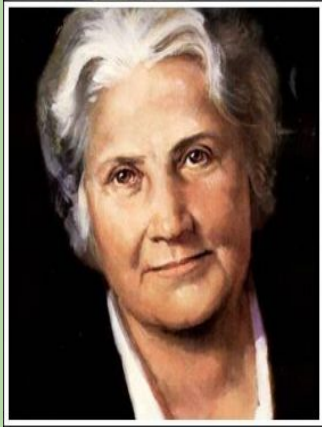
Mary Jane was an American educator, stateswoman, philanthropist, humanitarian, womanist, and civil rights activist. Bethune founded the National Council for Negro Women in 1935. She is well known for starting a private school for African-American students in Daytona Beach, Florida; it later developed as Bethune-Cookman University.

**Helen Keller, The Miracle Worker
(1880 – 1968)**



Being both blind and deaf, Helen became one of the 20th century's leading humanitarians. She was an American author, disability rights advocate, political activist, and lecturer. first deafblind person to earn a Bachelor of Arts degree. She worked for the American Foundation for the Blind, during which time she toured the United States and traveled to 39 countries around the globe advocating for those with vision loss.

**Maria Montessori, founder of the
Progressive Montessori School
System (1870 – 1952)**



She was an Italian physician and educator best known for the philosophy of education that bears her name. Her now-famous Montessori Approach is a system for teaching young children through self-motivation, encouragement to move freely through instruction and physical exercises, emphasize training the senses, and the early development of reading and writing skills.

**Lucy Wheelock, Kindergarten's
Hero (1857-1946)**



Lucy paved the way for five-year-olds to receive a classroom education. She was the founder and head of Wheelock Kindergarten Training School, which later became Wheelock College in Boston, Massachusetts.

**Fanny Jackson Coppin, Champion of
Black Students (1837-1913)**



A freed slave at the age of 12, she was the first educated black woman to earn a college degree. She was a principal for 40 years and made it her mission to educate formerly enslaved blacks migrating to the north.

**Ella Flagg Young, First Female
Superintendent (1845-1918)**



With a teaching span of 53 years, she was the first female Chicago Superintendent, served on the Illinois State Board of Education and was elected the first woman president of the National Education Association.

Linda Cowan- Auburn Schools Superintendent 1997- 2008

Cowan, who began her career in education as a teacher in Kent, spent 30 years in the Auburn district. The school district board appointed her superintendent in 1997, and she led the district until her retirement in 2008.

Gov. Chris Gregoire has appointed retired Auburn School District Superintendent Linda Cowan to the Green River Community College Board of Trustees.

She continuing to be a leader/influencer in the Auburn Community.

For more resources on Women's History Month please check out:

<https://womenshistorymonth.gov/>

<https://www.womenshistory.org/womens-history/womens-history-month>

<https://www.history.com/topics/holidays/womens-history-month>

<https://nationalwomenshistoryalliance.org/womens-history-month/womens-history-month-history/>

Irish American Heritage Month.....

The heritage month is in **March** to coincide with Saint Patrick's Day, the Irish national holiday on March 17. Heritage Months are usually proclaimed by nations to celebrate centuries of contributions by a group to a country.



St. Patrick's Day is Tomorrow





TELL

ME

SOMETHING

GOOD

THE



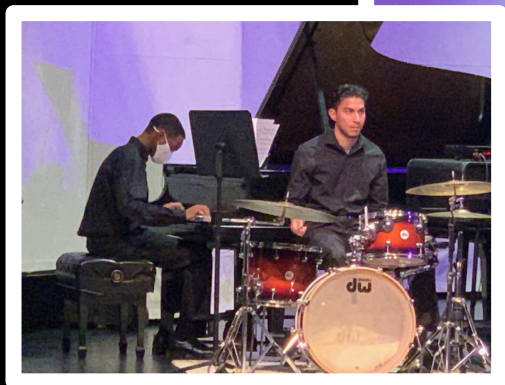
3A

AUBURN
TROJANS

Roald Dahl's
Willy Wonka



SPRING BAND CONCERTS



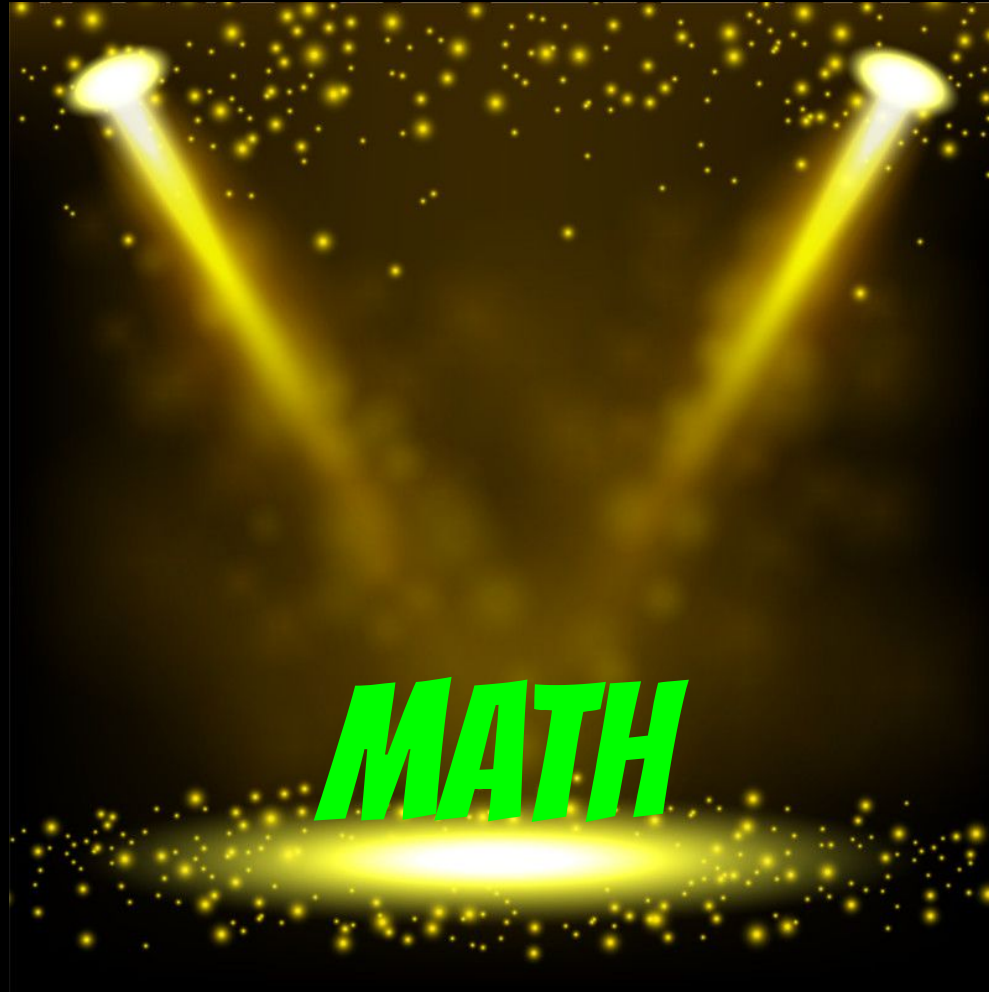
WE WILL CELEBRATE THE FOLLOWING ON APRIL 1, AND MORE

- Journalism - Senior student received a SUPERIOR at the State Journalism Conference in early March
- Speech & Debate - Five students qualified for the National Tournament in Louisville, Kentucky
- Speech & Debate - Erika Moore was selected as the Coach of the Year
- DECA - 10 International Qualifiers
- JROTC - Qualified for regionals
- Orchestra - 7 musicians qualified for State
- Orchestra - 2 musicians participated in the Western International Band Clinic
- SkillsUSA - 2 carpentry students placed high at regionals and are selected compete at the state level

ALSO

- The annual FOOD DRIVE is ON! Now through March 24

SPOTLIGHT on CREDIT ATTAINMENT



CREDIT ATTAINMENT source Tableau

NON ENGLISH LEARNERS V. ENGLISH LEARNERS

2021-22 School Year

MATH: SEM 1

Cohort	Non EL	EL	Gap
9th-12th	85.63%	68.38%	-17.25%

Non

EL

3468

697

2019-20 School Year

MATH: SEM 1

Cohort	Non EL	EL	Gap
9th-12th	83.00%	56.00%	-27.00%

Non

EL

3457

526

NON F/R V. FREE & REDUCED

2021-22 School Year

MATH: SEM 1

Cohort	Not F/R	Free/Red	Gap
9th-12th	87.48%	78.51%	-8.97%

Non

F/R

1924

2241

2019-20 School Year

MATH: SEM 1

Cohort	Not F/R	Free/Red	Gap
9th-12th	85.94%	72.45%	-13.49%

Non

F/R

2096

1887

GENERAL ED V. SPECIAL ED

2021-22 School Year

MATH: SEM 1

Cohort	GenEd	SpEd	Gap
9th-12th	82.03%	81.96%	-0.07%

Gen

Sped

4003

162

2019-20 School Year

MATH: SEM 1

Cohort	GenEd	SpEd	Gap
9th-12th	78.40%	66.13%	-12.27%

Gen

Sped

3842

141

WHITE & ASIAN VS. STUDENTS OF COLOR

MATH: SEM 1

Cohort	W&A	SoC	Gap
9th-12th	92.55%	76.36%	-16.19%

W&A

SoC

1879

2286

MATH: SEM 1

Cohort	W&A	SoC	Gap
9th-12th	90.43%	70.20%	-20.23%

W&A

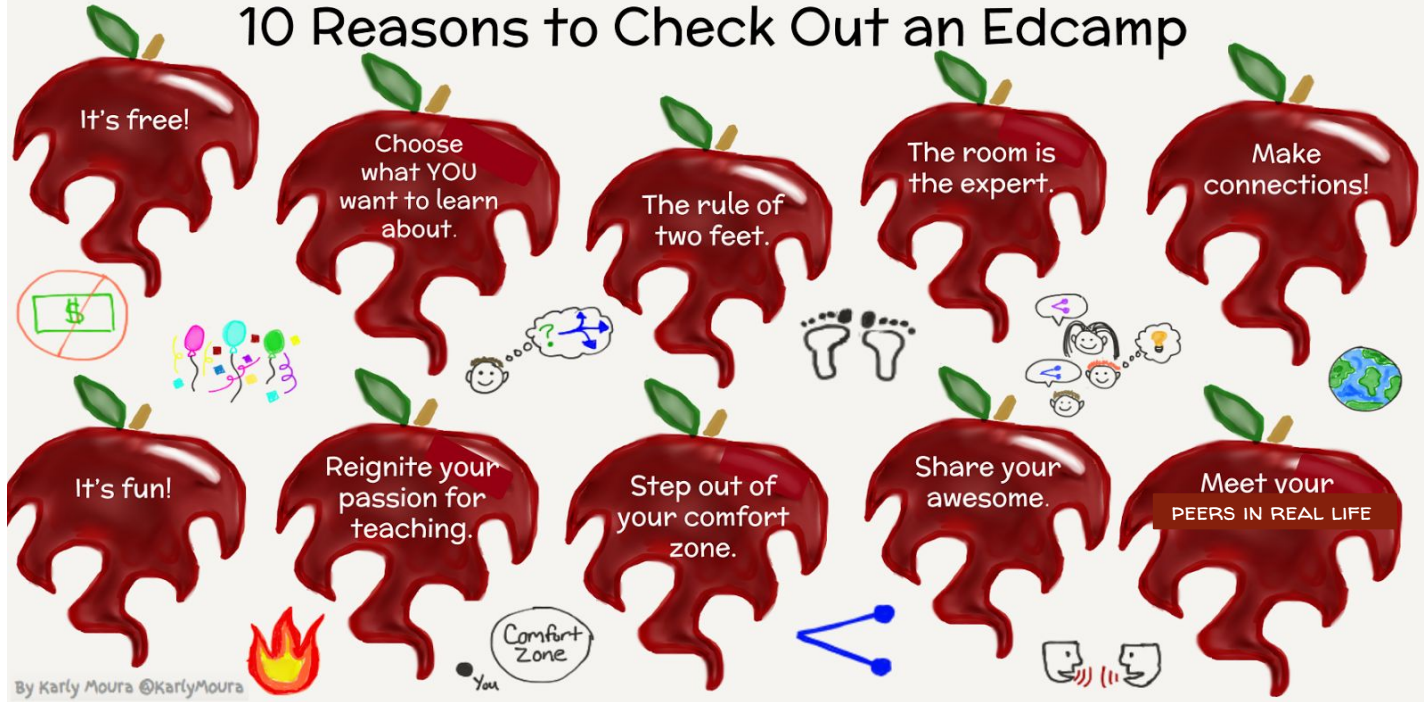
SoC

2046

1937

TIME TO ED CAMP

10 Reasons to Check Out an Edcamp



LAUNCH

Tom Kaup