

JANUARY 2021 CERTIFICATED STAFF MEETING



Feel free to unmute
and visit before we
begin.

AGENDA:

- ❑ Land Acknowledgement
- ❑ Review our Social Contract... as needed ([link in chat](#))
- ❑ Announcement
- ❑ Shout Outs / Good Things
- ❑ PBIS Team share out
- ❑ ELL Tool
- ❑ SIOP Walk Through Tool
- ❑ Q3 & Q4 Teaching Assignments
- ❑ Exit Survey
- ❑ Launch

Recognizing the Ancestral Lands of the Muckleshoot People



This land acknowledgement is one small act in recognizing the importance of continuing to care for the land and acknowledge our important relationship with the Muckleshoot Indian Tribe.

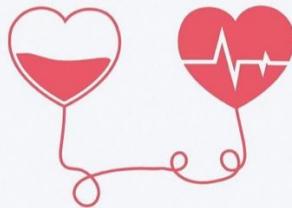
The Auburn School District exists on Indigenous land. Just as our schools and offices exist along the Green and White Rivers, so too did the Smalkamish, St'kamish, and Skopamish, and other Indigenous people, who lived in places like the large village of Ilaqo, Soos Creek, and Burns Creek. We acknowledge the ancestral homelands of the descendants of those who became the Muckleshoot Indian Tribe, who were original caretakers of this land, keeping balance and beauty for thousands and thousands of years. We are grateful to respectfully live and work as guests on these lands with the descendants and members of the Muckleshoot Indian Tribe, who have called this land home since time immemorial and forever more.

Announcement

AHS BLOOD DRIVE

**TROJANS WE NEED
YOUR HELP!**

**OUR GOAL IS TO HAVE 50
PEOPLE SIGN UP BY THE END
OF JANUARY**



AHS Student Leadership is having a virtual blood drive this month from Jan15-30. You can go to <http://schedule.bloodworksnw.org/> to sign up for a spot in a location near you. There are multiple dates/times at a pop-up location at the Outlet collection. If you donate, please let Bloodworks know you are with AHS upon arrival. The blood supply is desperately low, and they need our help! Last fall we had over 190 students and staff donate. For this blood drive our goal is 50 - please help us meet (and hopefully crush) our goal!



*Mark
Milat*



*Dyann
Seidl*

PBIS TEAM share

Michelle Dodge & Jackie Krezelak



How are Students Feeling?

At our last PBIS Meeting, we met with two students who shared with us what is working for them and what isn't. Here are the main takeaways we heard from them.

Academically

- Teachers who communicate make it easier to be successful
 - A list of what we are doing that week, so students know what to expect
 - 5-minute meetings so teachers can get to know them
 - Taking student voice into consideration (what would students like to learn about? Ask them questions in the chat, do an exit form asking how students are feeling, etc.)
 - Starting off class with some connection - both to the teacher and other students - good things, fun question or activity, etc
 - Affirm students with their names!!! They like to be acknowledged and appreciated
- Doing the same thing over and over makes it hard to stay engaged
 - Try switching up your lesson by adding a Kahoot, including partner work, or something different than what you typically do
- Reach out to struggling students with options for how to get back on track
 - Tutoring resources, office hours information, what assignments they are missing
- Don't teach the full 80 minutes!
 - Students appreciate a lesson, then work time, then a wrap up. Work time is important!

Mental Health (Cameras?)

- Students feel less anxiety with more relaxed teachers
 - They are more likely to turn their camera on for teachers & classmates they are comfortable with -> Build community! Make a class playlist, do a “Question of the day” students can debate. Ask for good things every day. Make space for “bad things” (high/low) during this time. Let students support each other
- Having a “big gap” between students makes mental health difficult. Keep building community even in the digital space!
 - Make sure students know each other. Give students space to interact with each other.
- “Brain Breaks”! Give students a 5 minute break (or two!) during the lesson. 80 minutes is a lot
- Tech issues put student anxiety through the roof!
 - Have procedures in place so students know what happens when tech stops working
- Students **really** appreciate it when you take the time to get to know them 1-1
 - Try the 5 minute meetings (I find this easy to do on a review day when everyone is doing independent work)
- If the class is harder, students don’t like to have their camera on because it can be distracting and they are trying to focus

ELL TOOL

Darian Hardy



SIOP WALK THROUGHS

- *Admin*

Q3 & Q4 TEACHING ASSIGNMENTS

- *Admin*



EXIT SURVEY

Admin



LAUNCH

Colleen Hazel

