


ELAINE

**Recognition for
Barb and Gordy**




**9th
Grade
Houses**

**TROY
Time**

**Capturing
Kids'
Hearts**


Our THREE Big Rocks from this year

1 - STUDENTS LEARN, ARE SAFE, AND ARE CARED FOR




WRITE AT LEAST
1 EXAMPLE FOR
THIS

2 - STUDENTS EXPERIENCE CHOICE, RIGOR, AND ENGAGE WITH AGENCY



Write at least
1 example for
this

3 - CULTURE OF COLLABORATION, ITERATIONS, AND HIGH STANDARDS


A yellow sticky note is centered on a white background. The note is slightly tilted and has a soft shadow beneath it. The text on the note is written in blue, uppercase letters and reads: "WRITE AT LEAST 1 EXAMPLE FOR THIS".

WRITE AT LEAST
1 EXAMPLE FOR
THIS

4 - CULTURE OF PERSEVERANCE, RESPECT, AND INCLUSIVITY




5 - CULTURE OF MUTUAL ACCOUNTABILITY



WRITE AT LEAST
1 EXAMPLE FOR
THIS

**6 - CONNECTIONS WITH COMMUNITY
TO ASSIST STUDENTS TO MEET THE
DEMANDS OF A GLOBAL SOCIETY**

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**WRITE AT LEAST
1 EXAMPLE FOR
THIS**


7 - TEAMWORK, EFFICACY, AND ALIGNED PD OPPORTUNITIES



*Write at least 1
example for this*

8 - AHS IS STUDENT CENTERED AND FOCUSES ON GROWTH & RESULTS





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Continuous Improvement

2019-2020 SW-EMPHASIS INSTRUCTION + RIGOR + EQUITY/CRT

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Continuous Improvement

2019-2022 SIP

SCHOOL IMPROVEMENT PLAN

GOAL 1:

MATH

School-wide

NUMERACY

GOAL 2:

ENGLISH

School-wide

LITERACY

GOAL 3:

EQUITY

Culturally

Responsive

PRACTICES

SUMMER “HOMEWORK”

THINK ABOUT ROADBLOCKS OR OBSTACLES TO THIS VISION AND BE PREPARED TO SHARE OUT IN AUGUST.

WE WILL TAKE AN **ASSET/STRENGTH APPROACH TO HOLD CONSTRUCTIVE & COURAGEOUS CONVERSATIONS TO IDENTIFY MORE WAYS TO CONTINUOUSLY IMPROVE.**

ROGER GRADUATION INFORMATION



PLEASE

PARDON

THE

INTERRUPTION

**Our District's focus
for the 2018-19
School Year was ...**

**RACING FOR
EQUITY**

EQUITY is not EQUALITY

Equality



Everyone receives the same thing

EQUITY is EQUITY

Equity



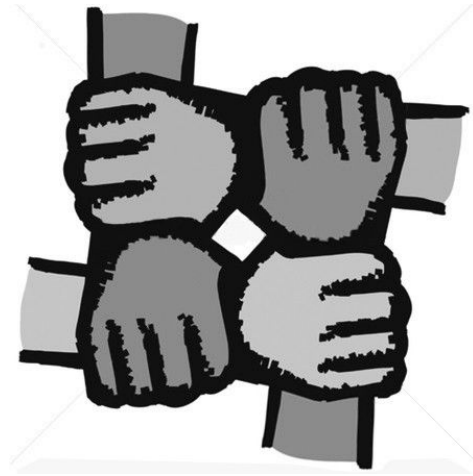
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Everyone receives what they need

Local Problem of Practice re recruitment of educators of color:

Low retention rates for educators of color in South King County.





So, some really smart people began to hypothesize because South King County schools need educators of color to help teach our children of color.

The smart people of the Puget Sound ESD
Created this...



EDUCATORS OF COLOR LEADERSHIP COMMUNITY

“He aupuni palapala ko’u” — King Kamehameha III

Theory Of Action:

Puget Sound ESD = If educators of color are offered specific levels of support, we will retain and attract more. (ECLC was launched)

Results for AHS:

We had a single ECLC participant in 2018

**RACING FOR
EQUITY**

THIS YEAR, RIGHT?

AHS has NINE participants

9!



EDUCATORS OF COLOR LEADERSHIP COMMUNITY

“He aupuni palapala ko’u” — King Kamehameha III

ALOCs Mission Statement:

The Auburn Leaders of Color (ALOC) ensures the retention, hiring and support of Educators and Staff of color. The ALOC will provide essential advocacy, retention and emotional support for our students of color in order to improve graduation and post high school opportunities.



Baj Alastra



Trenecsia Bellinger



Bryce Davis



Lawrence Davis



Darian Hardy



Kym Hales



Carmen Reinhardt



Luis Roldan



Angie Stubblefield

CEE SURVEY DATA

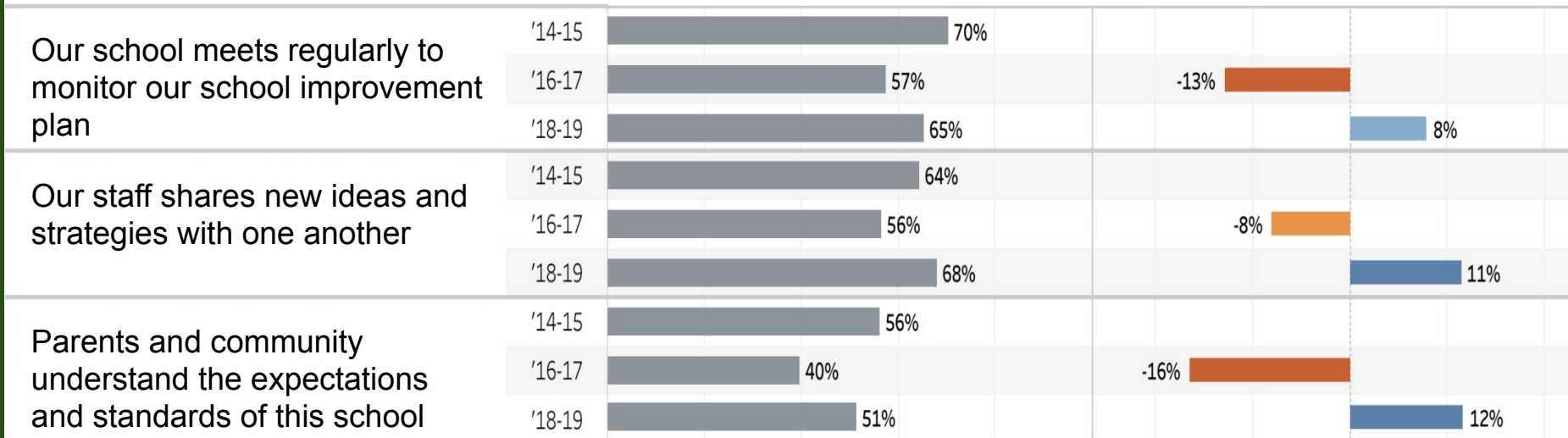


SIP / SHARING / COMMUNITY

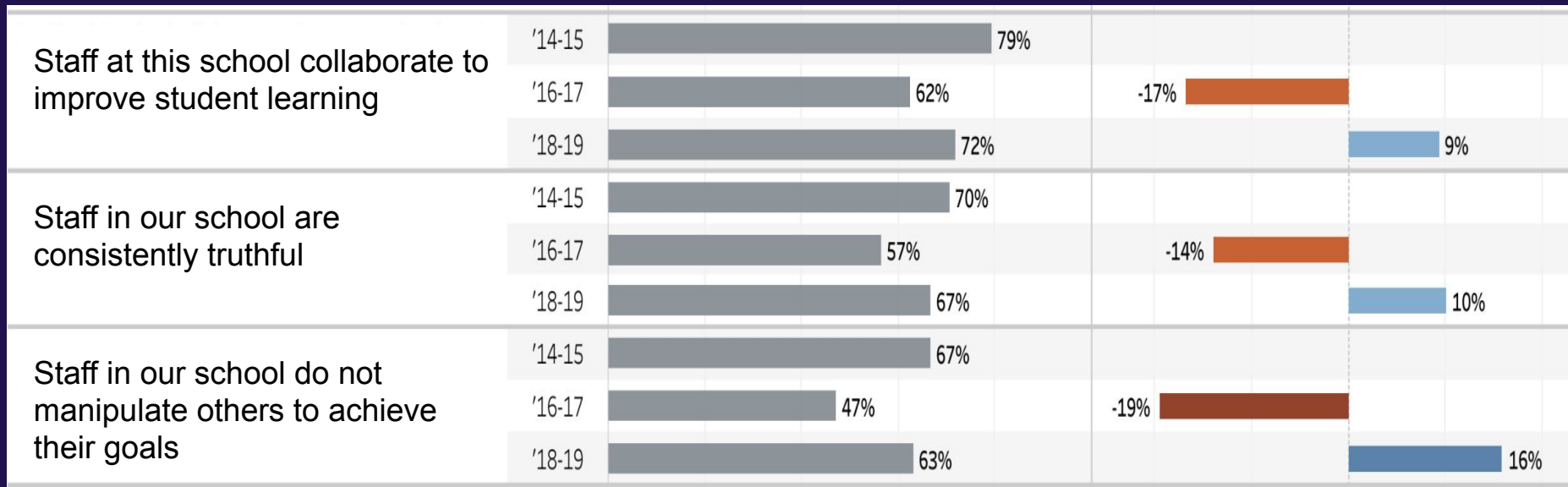
High Levels of Collaboration and Communication

Auburn High School

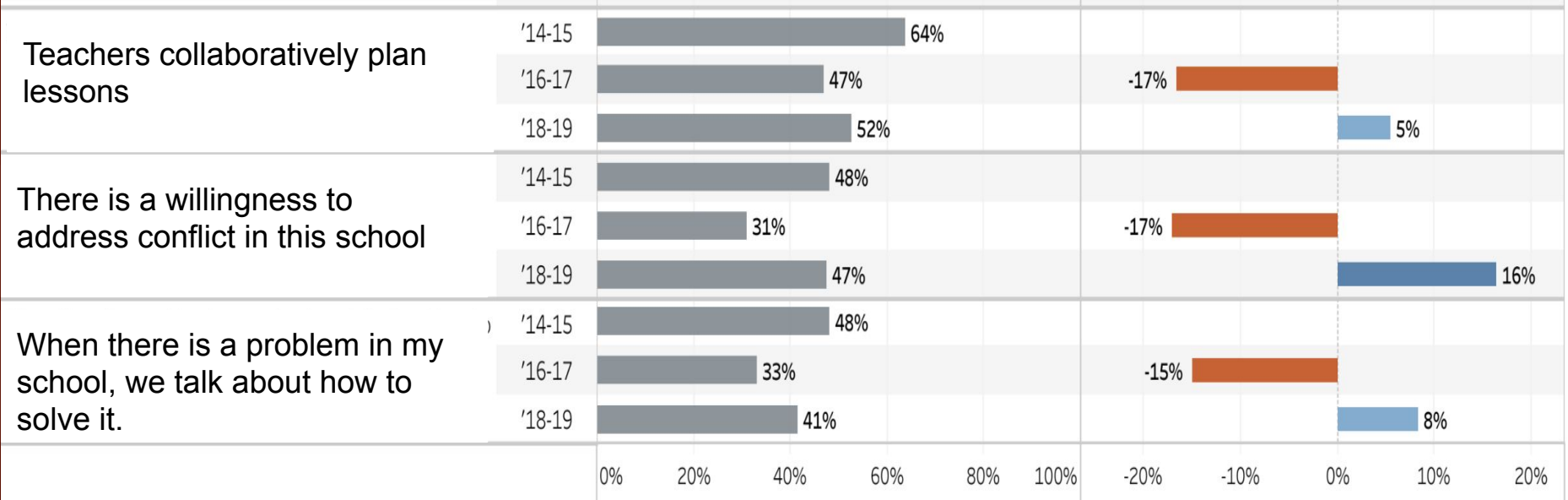
The percent difference on the right side represents the year to year change.



COLLABORATIVE / TRUTHFUL / TRANSPARENT



COLLABORATIVE / CONFLICT / PROBLEM SOLVE

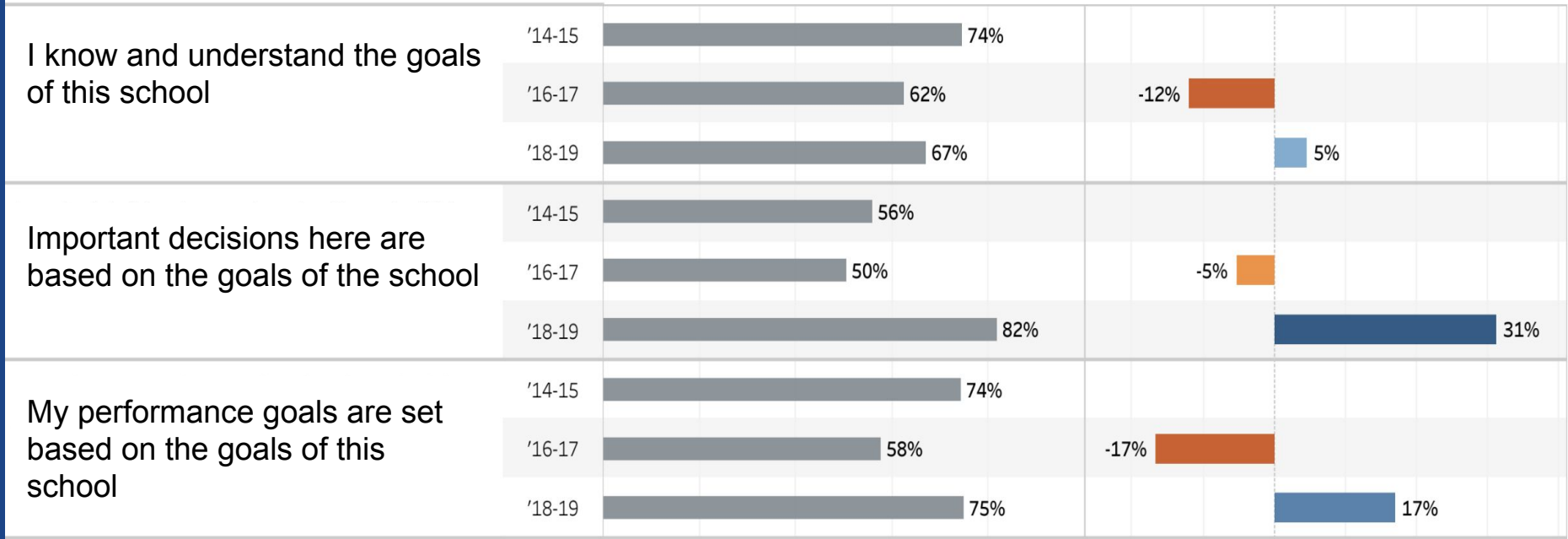


GOALS / DECISIONS / GOALS ALIGNED w/AHS

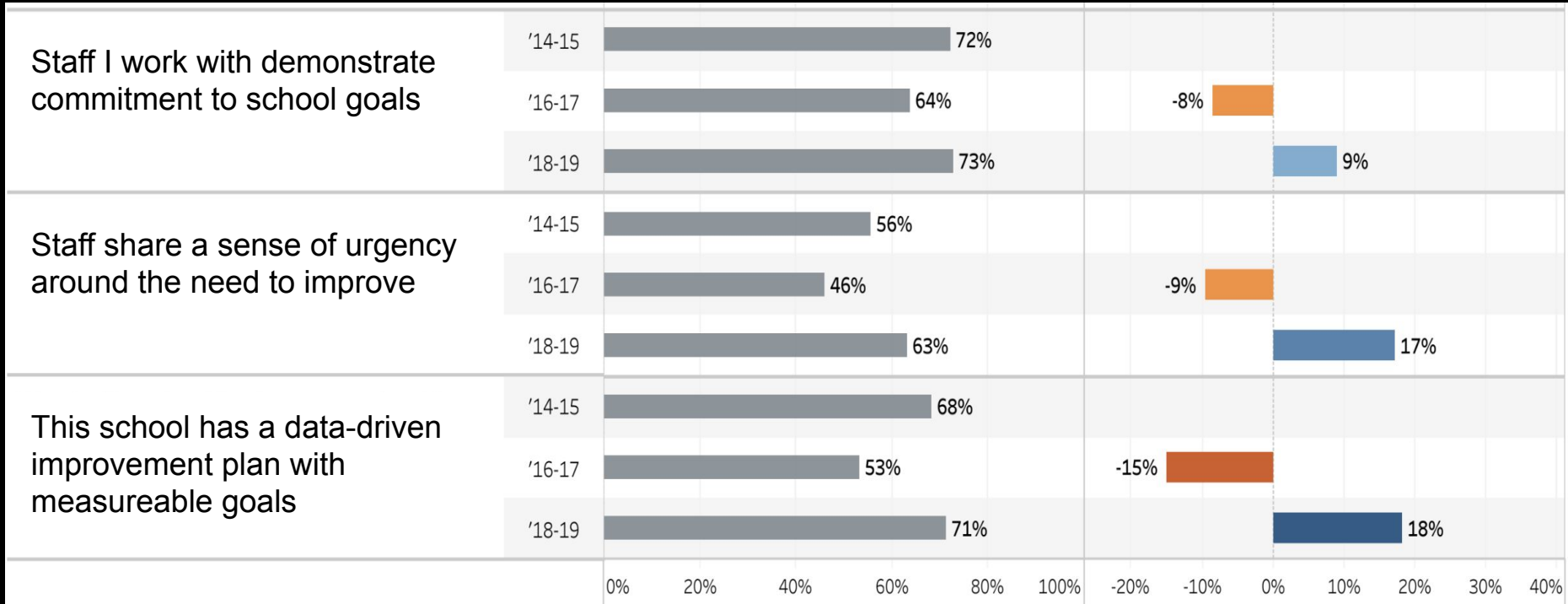
Clear and Shared Focus

Auburn High School

The percent difference on the right side represents the year to year change.



COMMITMENT / URGENCY / DATA DRIVEN



TODAY'S LAUNCH

Brought to us by
Ms. Teresa McLuen

